

POLICY

College Achieve Paterson Charter  
School Board of Education

Section: Program  
2464. GIFTED AND TALENTED STUDENTS (M)  
Date Created: June 2017  
Date Edited: June 2017

2464. GIFTED AND TALENTED STUDENTS (M).

M

The Board of Trustees recognizes its responsibility to identify gifted and talented students within the school and to provide these students with appropriate instructional adaptations and services. To that end, the Board directs each such student in the school be identified and offered an appropriate educational program and services.

For purposes of this Policy, “gifted and talented students” means students who possess or demonstrate high levels of ability in one or more content areas when compared to their chronological peers in the school and who require modification of their educational program if they are to achieve in accordance with their capabilities.

The Lead Person will develop appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environments.

The Lead Person will develop procedures for an ongoing Kindergarten through grade twelve identification process for gifted and talented students that includes multiple measures. Multiple measures may include, but are not limited to: achievement test scores; grades; student performance or products; intelligence testing; parent, student, and/or teacher recommendation; and other appropriate measures. The identification methodology will be developmentally appropriate, non-discriminatory, and related to the programs and services offered by the school. The identification procedures will be reviewed annually.

The Lead Person will take into consideration the Pre-Kindergarten through Grade Twelve Gifted Programming Standards of the National Association for Gifted Children in developing programs for gifted and talented students. The educational program offered to gifted and talented students will encourage and challenge them in the specific areas of their abilities, but will not replace the basic instructional program of the various grades of this school. The program offered to gifted and talented students may include, but are not limited to: pull-out programs; classroom differentiated instruction; acceleration; flexible pacing; compacted curricula; distance learning; advanced classes; or individual programs infused into the student’s regular instructional program, provided that a written description of the infusion has been prepared and filed in the student’s record.

Programs for gifted and talented students will be periodically evaluated for their continuing efficacy and adjusted accordingly.

The parent of any student identified as gifted or talented shall be consulted regarding any program designed to address the student’s particular needs.

N.J.S.A. 18A:61A-2; 18A:35-4.16  
N.J.A.C. 6A:8-1.3; 6A:8-3.1(a)5  
P.L. 108-382, Sec. 10201 et seq.

Adopted: 08 June 2017